

Spring 2018 EMERGING LEADERS COURSE DESCRIPTION

Course Goals

The goal of Emerging Leaders is to create emotionally intelligent student leaders who will create positive social change on campus. This class is designed to provide students with a strong base of knowledge and experience as you prepare to assume responsibility for the governance of student life on campus and in your community upon graduation. Additionally, the class should provide you with a strong theoretical background in contemporary leadership theory.

The primary purpose of this course is to facilitate learning opportunities and experiences, which will provide students with the knowledge, attitudes, and skills necessary to assume leadership positions on campus, in the workforce, and within the community. This class will help you gain a better understanding of leadership and its application to your daily life as a student and citizen. In addition, you will learn a great deal about yourself, your peers, and the University throughout the semester. This course is offered exclusively to sophomore student leaders.

Course Objectives

1. To provide a foundation for the enhancement and future application of leadership skills.
2. To examine leadership and its life-long application to employment, marketability, and career success.
3. To develop an understanding of the nature and dynamics of organizations and how to effectively work within an organization.
4. To encourage and develop an understanding and appreciation of diversity.
5. To develop practical and realistic expectations about leadership outside the University environment.
6. To develop self-awareness and build self-confidence.
7. To examine leadership theories and their application to overall leadership development.
8. To examine and develop interpersonal and communication skills.
9. To facilitate the development of leadership skills and competencies which are essential to enhancing the social and interpersonal development of others.
10. To build supportive relationships within the classroom and on campus.

Class Format

The course will be taught by Jacquelyn Ledford, Center for Leadership & Service Coordinator, in collaboration with a Graduate Assistant. The class will meet on Tuesdays and Thursdays from 11:10-12:25. The text to be used is a course packet made up of selected academic readings on leadership development and contemporary leadership theory.

This is a seminar course, which means that you will be highly involved in daily class activities and structured exercises. In order for the class to be beneficial to you, it is important for all class members to actively participate in class discussions and activities. Further, students may be asked to perform work in groups outside of class. On these occasions, students will have the opportunity to collaborate with peers on assigned topics.

All students are required to take part in the Emerging Leaders Exchange Trip and Community Service Project to be held on February 23-25, 2018. Previous trips have included visits to Charlotte, Atlanta, Tallahassee, Baton Rouge, Washington DC, Auburn, The University of Maryland, North Carolina, and more. *This is an essential part of the Emerging Leaders course. Any students who do not participate in the Emerging Leaders Exchange Trip and Community Service Project will not receive a passing grade in the course and should not apply.*

Applications

Applications are accepted online at leadershipandservice.utk.edu early Fall of each year. Sophomores with a minimum 2.5 GPA are eligible and encouraged to apply. Please email leadershipandservice@utk.edu if you have further questions!